

# Economics

Liberty High

2019-2020

<b>Teacher</b>	Mr. Lemos
<b>Room</b>	J-8
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## Course Description:

Economics is a semester course designed to deepen students' understanding of the economic problems and institutions of the nation and world in which they live. It will provide them with the knowledge and skills needed to make reasonable decisions on economic issues as citizens, workers, consumers, business owners, managers, and members of civic groups. The course is primarily a course in social science enriching students' understanding of the operations and institutions of economic systems rather than a course in household or business management.

This class is required to graduate high school.

## Course Policies:

Student Work: Students will be expected to complete assignments inside and outside of class time on a regular basis. All students are expected to read class material, think critically, write effectively, and participate in discussions. Students are expected to use complete sentences, proper grammar, and correct spelling in every written performance.

Group Activities: Students will be working in groups on a regular basis. Student groups will be given cooperative learning activities to complete. Students will be expected to be an active member of their groups and grades will be assessed accordingly.

Class Discussions: Students will be expected to actively listen and engage in class discussions. Class discussions will be a major part of this class as this is a social science. Some of the content covered in this class may be considered controversial for some students. Students are expected to be respectful at all times. Participation in class discussions will be reflected in the student's participation grade.

Extra Credit: Opportunities for extra credit will be offered from time to time. Extra credit is extra work above and beyond the usual homework, not work used to cover up missing work.

Absences: If a student has an excused absence (according to the school guidelines), it is HIS/HER responsibility to get the work from the class website, complete, and turn in the work the next class period. All assignments will be available on the class website.

## **Grading Policies:**

Points earned from assignments, participation, assessments, tests, and projects will be evenly weighted.

Late work will receive up to 50% of the original points. If a student has an unexcused absence or truancy, the work assigned or due that day will be considered late. No late work will be accepted after the unit binder is due.

**Assignments:** Each student will have a dedicated Economics/Government binder that will contain all the work for the class. The binder will consist of the following sections: Journals, Assignments, Past Units, and Extra Paper. While assignments will be checked for completion on due dates, they will not be graded until the binders are turned in the day of each Unit Test.

**Participation:** Five points will be earned each week for class participation. Points are earned by following the class/school rules, participating in class discussions, and remaining focused in class. If the student loses points during the week comments will be posted on Aeries.

**Assessments:** Students will complete online assessments for each chapter. These short quizzes will be completed outside of class. Once the due date passes, students must request a hard copy of the assessment to complete at lunch in my classroom for 50% of the original grade.

**Tests:** Tests will be given at the end of each unit. Unit Tests are used to assess how well the students are able to use the skills and knowledge from the unit.

**Projects:** Students will have a few group projects each semester. While the group will be graded together, individual grades may differ.

## **Class Rules:**

- Students are expected to treat the teacher and other students with respect at all times. Offensive language and hatefulness is not acceptable in this class. I like to use as a guideline “Be respectful: to yourself, your peers, the staff, and the school.” You know what is right and wrong and you will be expected to act accordingly.
- Students are expected to be in their seats and working on the daily journal when the tardy bell rings.
- Pay attention. Talking while the teacher is instructing or while other students are presenting will not be permitted. Listen the first time directions are given.
  - Excessive talking or not paying attention will negatively affect their participation grade.
- Students will stay in their seats at all times unless otherwise directed by the teacher.
- Use the Sign Out sheet and Hall Pass anytime you leave the class.
  - Use the restroom at appropriate times.
  - Do not disrupt the class.
  - Students will not be allowed to leave for the restroom or locker during the first and last 10 minutes of the period.

- Do not use electronic devices in class unless given specific instruction to by the teacher.
  - The use of electronic devices will negatively affect their participation grade.
  - Parents – Please refrain from texting or calling your students while in class. Students will not be able to respond. Call the attendance office if you must contact your student.
- Be involved.

**Class Materials:**

Textbook: Econ Alive! The Power to Choose

- Online Textbook Access: Clever.com > TCI

All students will need the following:

- |                                  |                   |
|----------------------------------|-------------------|
| • ½" or 1" 3 Ring Binder         | • Highlighters    |
| • Loose leaf college ruled paper | • Post it Notes   |
| • Dividers                       | • Colored Pencils |
| • Multiple Pens/Pencils          |                   |

**Community Service Project:**

All students must complete 20 hours of community service in order to pass their government course. Students must have their choice of community service approved by the teacher prior to the accumulation of community service hours for the project. Students must provide the teacher with the phone number and email address of the supervisor in order to verify the community service work and hours. All community service hours must be recorded and signed by the supervisor. All community service hours must be earned after the final day of junior year.

In addition to the community service hours, students must submit a 750 word essay summarizing their experience and how their service benefited society. Due April 15th

**Statement for Academic Dishonesty:**

Academic honesty is expected in this class. Cheating/plagiarism will not be tolerated. Consequences may include: no grade on assignment, will be reported to a school counselor, and a parent will be notified.

**Video Content:**

Throughout the year films and video clips will be shown in class or on the website to accompany lessons. These visual aids are important to highlight and connect students to certain concepts and events. Some of what will be shown may be graphic and upsetting to some due to its content and subject matter. Prior to a film being shown, parents will be notified, and alternate assignments can be made if a parent objects to their student’s participation.

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I have read and understand the procedures and expectations for Mr. Lemos' Economics class.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_